

Class **Projects**





some old photos of us :)



American day



We would say **it was one of the best projects that we had.** It gave us so much fun to make and carry out. We constructed **American food stands** and prepared food, we also showed some skits and dances.



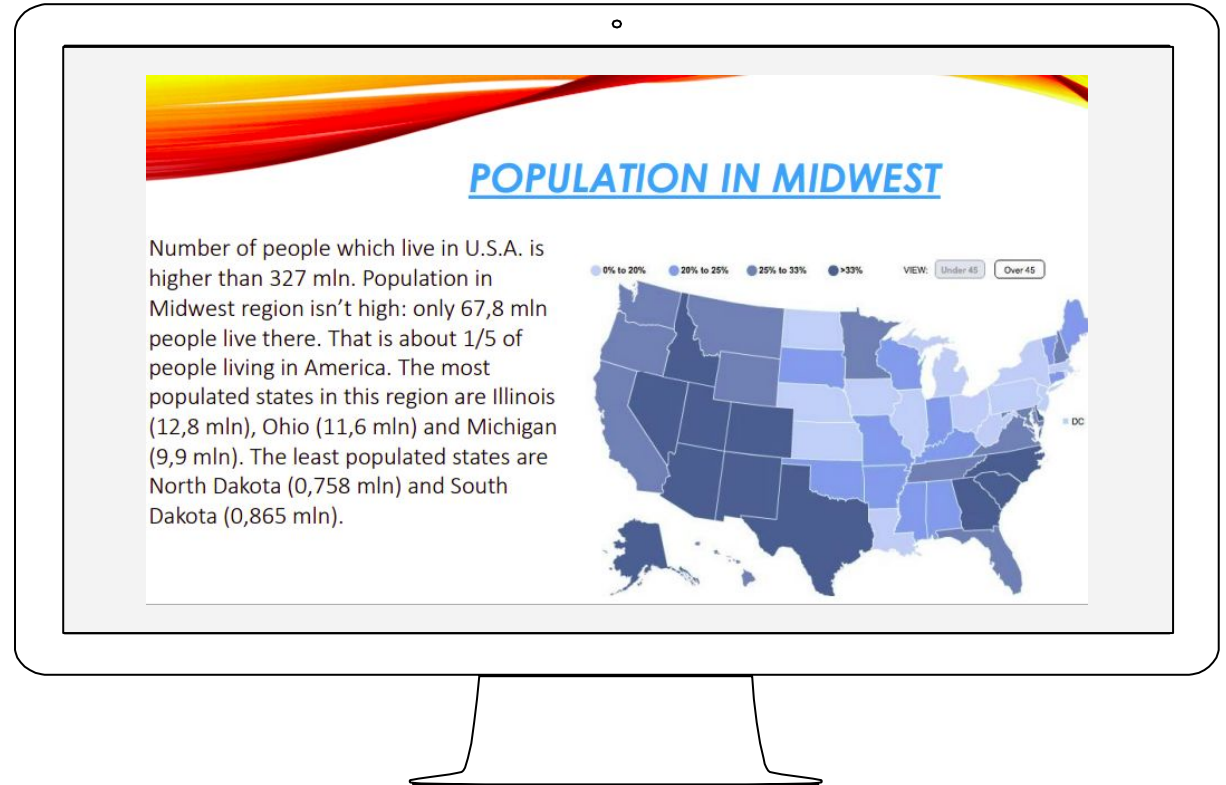


Presentations about different regions of America

It was probably the longest project that we ever did. We spent a lot of lesson doing those presentations. We were divided into five groups. Each group had a different region to write about. We were writing about **location, landforms, climate, vegetation, population, industry, agriculture, tourist attractions, and about a lot of different things**. As you can see there were loads of things we were talking about. When we finished our project, we were showing and presenting what we found out about our regions.

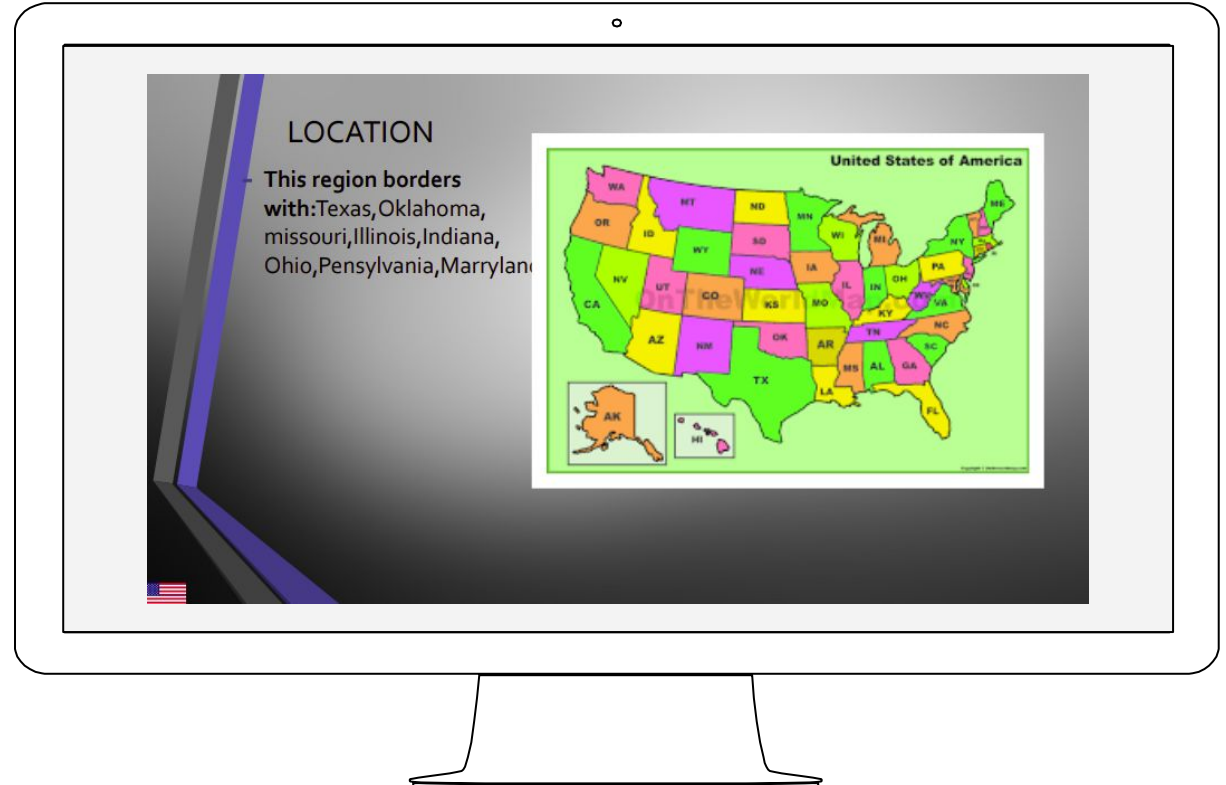


here are some screenshots of our presentations!





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Teaching the class

This assignment was about teaching the class things that we are good at or we like to do. For example, Lena taught us about dance and Miłosz instructed us how to climb mountains safely and well. At the end of each lesson, the person who was conducting the lesson at the time **did a quiz about the thing they were teaching us about.**



here are some screenshots of our presentations!

DANCE

My passion is dance. I dance street dance show and disco dance.




Things that we need to dance

1. Shoes



We have shoes like this.

2. Dance costume



In Pech we have very colorful costumes

5. Find DANCE in letters.

Q	W	E	R						
A	S	F	D						
X	C	D	V	B	N	M	A	S	D
F	G	A	H	J	K	L	Z	X	C
V	B	N	M	Q	N	W	E	R	T
Y	U	C	I	O	P	M	N	B	V
C	X	E	Z	P	O	I	U	Y	T
R	E	W	Q	A	S	D	F	G	H
J	K	L	Z	X	C	V	B	N	M
G	B	F	Y	D	I	K	L	S	N

2p.

QUIZ

1. What place I get when I dance disco dance on World Championships?
2. What things do we need to dance?
3. What styles do we dance in Pech?

2p.

2p.



Science projects

engineering a face mask

Our task was to engineer a mask, that would be comfortable and protective at the same time.

creating a quarantine box

We were supposed to create a box with petri dishes and vials. The next piece of work was to transport a UV powder (actually we used flour) to those dishes without spreading the powder in the box.

experience with a dog

We had to show the problems of polluted water. The river which was a good instance for us, of how people can pollute the water was the Ganges river.



engineering a face mask

Flu we can be also called an influenza. It can be quickly spread by people. Viruses evoke it.

Viruses- A microorganism or a germ. It is a little bit of genetic material, which is surrounded by a protein shell. It's invisible for our eyes.

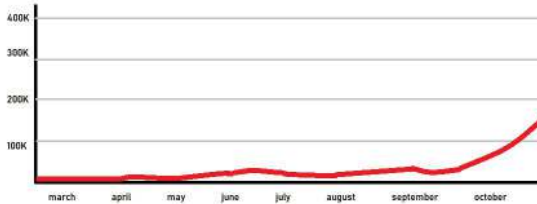
Viruses are submicroscopic. Thousands of them can exist at the same time on a head of a pin. They are everywhere. Some of them can be dangerous for people or animals. While the flu season there is even more of them.

Viruses survive by making houses in other animals.

We can compare viruses to parasites in our cells. They act similar.

They can survive for long by they own, but they have use the cells to make copies of themselves. To invade the shells. After one or four days the host could start to feel

Influenza could be spread from one person to another, s mouths when we cough or sneeze. When you're affect

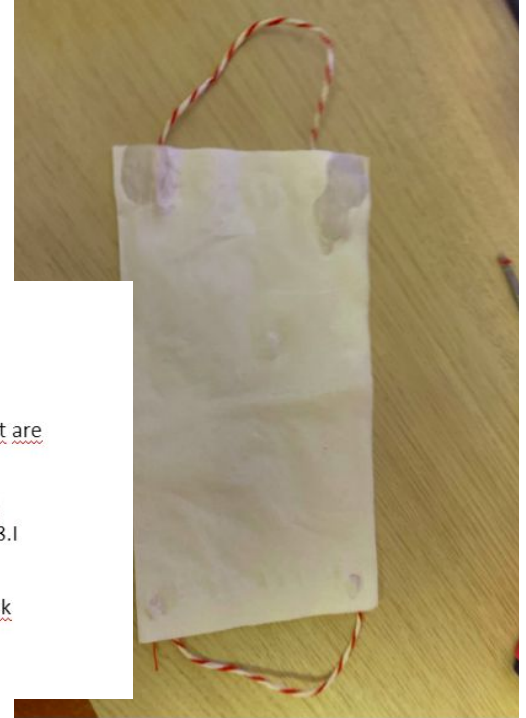


Our own mask: Leon Mączka and Franek Deberny 7e

Ask :How can I made a mask? Whats the problem with masks that are now?How can I solve it?What materials will I use?

Imagine:Masks have to be very light and easy to wear,sometimes when you are in the work or school you have to wear a mask for 8. I imagine my mask that will be light and the material will be thin.

Plan :My mask will be made of handkerchiefs and string.This mask will be very light and thin you can wear this mask and you can breathe.





creating a quarantine box



Our first step was to take the powder from vial and transport it to the first petri dish. For this process we used a spoon. Then we transported the powder from the petri dish to the second petri dish also by using spoon. After the transportation, we saw that some powder was left on the petri dish and in the vial. We also saw some powder which was on the basis of our box.

Project was made by Pola, Lena and Leon.



experience with a dog

Experience

- On earth is a big problem with water. Rivers, seas, lakes, streams and oceans are very polluted for example Ganges river it looks like this





Thank You!

- Lena Skowron
- Leon Mączka